

Strongly Recommended Partners to Include On Planning Committee	Why is it important to have them on the planning committee? and How do you recruit their representation on the planning committee?
Community Partners – Residents; Businesses; Youth; Community Leaders	<p>Community voice is essential in a social change movement – there is no movement without community support and action. Community partners should address what works and what doesn't work in their community to prevent sexual violence; what data to consider in decision making and what should not be considered.</p> <p>To include community partners you have to be intentional, flexible, and patient and seek out persons who represent the diversity of the community. Ideally community partners should be at the table with you during your entire planning, implementation and evaluation process and the prevention plan should be “their” prevention plan. There may be Citizen Advisory Groups, including Youth Advisory Groups, already established to help facilitate getting community voice to the planning table.</p> <p>If that is not possible, you can get community voice, community buy-in for the planning process through focus groups, interviews, public forums, and interactive sessions at community meetings. Face-to-face interaction is ideal. Less than ideal methods that are still intentional include phone, web-based or mail-in surveys and community agency representation.</p>
Youth-serving organizations	<p>Including youth serving agencies allows for access to youth in schools and outside of schools. Many youth serving agencies are engaged in prevention work and would be willing to include skill-building and health promotion messages that lead to positive behavior changes and healthy relationships. Including youth serving professionals in the planning process provides opportunities to integrate many individual, relationship, and community-level activities into existing or new and innovative program structures.</p>
Organizations working with men and boys e.g. Boy Scouts; athletic clubs	<p>Including adult and youth males in the planning process can help keep prevention activities realistic and attainable. Maintain clarity and focus on why it is important to have male advisement during the planning, implementation, and evaluation processes.</p>
Organizations serving marginalized communities	<p>It is important to include representation from marginalized communities to ensure prevention activities are realistic and attainable. Be flexible and intentional to make sure voices are heard and considerations are implemented – avoid token efforts that are ineffective.</p>

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Universities and colleges	Universities and colleges offer a wealth of resources and experience in planning, implementation, and evaluation. Utilize professors and graduate students to help collect and analyze data, and to help with strategizing, priority-setting, and improving program activities.
Community based organizations currently conducting and/or prepared to conduct primary prevention programs	Community agencies that are currently doing primary prevention work in other areas (substance abuse, youth violence, teen pregnancy prevention etc) are valuable in the planning, implementation, and evaluation process because they can share lessons learned, and they typically have existing access to potential program participants or professionals who could be engaged in sexual violence prevention work.
Faith-based organizations	Faith-based organizations also offer a wealth of resources, and access to motivated youth; men and boys; and opportunities to engage in community change. Faith-based voices in planning, implementation, and evaluation provide additional diverse perspectives that should be considered in promoting behavior and community change.
Health Department Leadership	Health Department leadership is important to support and sustain the rape prevention and education activities in the state.
Other agencies/organizations as appropriate	Your planning committee should reflect key communities and opportunities for behavior and community change within your state. If you need additional help in planning consider adding “voices” from the following list: urban, rural, and suburban; other government agency voices (i.e. Criminal justice, education, social services); persons with disabilities; gay, lesbian, and transgender persons; white collar and blue collar; homeless and prison population; persons who speak languages other than English; high risk youth and gifted youth; migrant worker; parent and guardian voices etc.

Appendix

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