

Section 1. Agency Information		OAG Grant-Funded Purpose Areas	
Grant Number		<input type="checkbox"/>	Educational seminars
Grant Name		<input type="checkbox"/>	Training programs for professionals
Person to Contact for Corrections		<input type="checkbox"/>	Preparation of informational material
Contact's Phone Number for Corrections		<input type="checkbox"/>	Education and training programs for students and campus personnel designed to reduce the incidence of sexual assault at colleges and universities
Contact's Email Address for Corrections		<input type="checkbox"/>	Education to increase awareness about drugs used to facilitate rapes or sexual assaults
Grant Contact		<input type="checkbox"/>	Other efforts to increase awareness of the facts about, or to help prevent, sexual assault, including efforts to increase awareness in underserved communities and awareness among individuals with disabilities (as defined in section 3 of the Americans with Disabilities Act of 1990 [42 U.S.C. 12102])
Authorized Official			
Primary Prevention Coordinator			
Primary Prevention Coordinator Email			

**Section 2. Rape/Sexual Violence Prevention & Education Activities** *Refer to Instructions for definitions of terms used in the questions below.*

	1st Qtr Total	2nd Qtr Total	3rd Qtr Total	4th Qtr Total	YTD
<b>Percent of Resources Spent on RPE Activities</b>					
Educational Seminars					0%
Training programs for professionals					0%
Preparation of informational materials					0%
Education and training programs for students and campus personnel designed to reduce the incidence of sexual assault at colleges and universities					0%
Education to increase awareness about drugs used to facilitate rapes or sexual assaults					0%
Other efforts to increase awareness of the facts about, or to help prevent, sexual assault, including efforts to increase awareness in underserved communities and awareness among individuals with disabilities (as defined in section 3 of the Americans with Disabilities Act of 1990 [42 U.S.C. 12102])					0%
Strategic Planning					0%
Coalition Building					0%
Community Mobilization (includes community readiness activities)					0%
Policy Change					0%
Norms Change					0%
<b>Total Must Equal 100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**2.1 Describe your organization's efforts to assess community readiness for primary prevention.**

**2.2 Describe your organization's efforts to strengthen community readiness for primary prevention.**

**2.3 Describe your organization's strategic planning efforts.**

**2.4 Describe your organization's coalition building efforts. List partners and key stakeholders.**

**2.5 Describe your organization's community mobilization efforts.**

**2.6 Describe your organization's policy change efforts.**

**2.7 Describe your organization's norms change efforts.**

**2.8 Optional: In the space below, describe primary prevention activities of the agency staff and/or volunteers that are not funded by SAPCS-Federal funds.**

**Section 3. Approved Activities: Professional Training, Educational Sessions, Informational Materials.**

	FY2010 Projected Targets	Sept. 2009	Oct. 2009	Nov. 2009	1st Qtr Total	1st Qtr %	Dec. 2009	Jan. 2010	Feb. 2010	2nd Qtr Total	2nd Qtr %	Mar. 2010	Apr. 2010	May-10	3rd Qtr Total	3rd Qtr %	Jun. 2010	Jul. 2010	Aug. 2010	4th Qtr Total	4th Qtr %	YTD	YTD%
<b>3.1 Professional Training</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Total Professional Trainings Conducted					0					0					0					0		0	0
Total Professional Training Participants					0					0					0					0		0	0
<b>"X" all that apply by Month.</b>																							
<b>3.2 Professional Training Audience Type</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Organizations Serving Youth not in School																							
Organizations Serving Men/Boys																							
Social Services																							
Substance Abuse Professionals																							
Mental Health Professionals																							
Education Professionals (Teachers)																							
College/University Faculty/Staff																							
HIV/AIDS Professionals																							
Public Health Professionals																							
Medical/Health Professionals																							
Human Resource Professionals																							
Rape Crisis Center Staff																							
Violence Prevention Professionals																							
Organizations Serving Underserved Communities																							
Disability Service Professionals																							
Organizations Serving Parents																							
LBGTQ Service Professionals																							
Faith Community Leader																							
ESL/Adult Education Professionals																							
Immigrant Service Professionals																							
Elder Services Professionals																							
Military																							
Corrections/Prison Professionals																							
Multidisciplinary Groups																							
Other																							
<b>3.3 Professional Training Topic</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Bullying & Sexual Violence																							
Drug-facilitated Rape																							
Gender Roles																							
Healthy Relationships																							
Masculinity & Sexual Violence																							
Media Advocacy																							
Oppression																							
Policy & Organization Practice																							
Primary Prevention of Sexual Violence																							
Role of Bystanders																							
Sexual Harassment																							
Sexual Assault and/or Sexual Violence																							
Multi -Topic																							
Other																							

<b>3.4 Describe rationale for conducting RPE training with the professional groups or organizations selected.</b>
<b>3.5 Describe the trained professional groups' capacity to impact the primary prevention of sexual violence.</b>
<b>3.6 Describe efforts aimed at changing organizational capacity, practices and policies to prevent sexual violence.</b>
<b>3.7 Describe efforts made to ensure that RPE trainings were primary prevention focused.</b>
<b>3.8 Describe successes associated with implementing professional trainings.</b>
<b>3.9 Describe challenges associated with implementing professional trainings.</b>

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	FY2010 Projected Targets	Sept. 2009	Oct. 2009	Nov. 2009	1st Qtr Total	1st Qtr %	Dec. 2009	Jan. 2010	Feb. 2010	2nd Qtr Total	2nd Qtr %	Mar. 2010	Apr. 2010	May-10	3rd Qtr Total	3rd Qtr %	Jun. 2010	Jul. 2010	Aug. 2010	4th Qtr Total	4th Qtr %	YTD	YTD%
<b>3.10 Educational Sessions</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Total Educational Sessions					0					0					0					0		0	0
Total Educational Sessions Participants		0	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0		0	0
<b>3.11 Educational Participants by Audiences</b>																							
Elementary School Students					0					0					0					0		0	0
Middle/Junior High School Students					0					0					0					0		0	0
High School Students					0					0					0					0		0	0
College/University Students					0					0					0					0		0	0
Youth Not In School					0					0					0					0		0	0
Parents					0					0					0					0		0	0
Other Audiences. Select from Subset below.		0	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0		0	0
African American					0					0					0					0		0	0
Hispanic/Latino					0					0					0					0		0	0
Asian Pacific					0					0					0					0		0	0
Native American					0					0					0					0		0	0
LGBTQ					0					0					0					0		0	0
Elderly					0					0					0					0		0	0
Persons with Disabilities					0					0					0					0		0	0
Men & Boys					0					0					0					0		0	0
General Mixed Group					0					0					0					0		0	0
High Risk Group					0					0					0					0		0	0
Other					0					0					0					0		0	0
<b>3.12 Educational Sessions by Dosage</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Single Session					0					0					0					0		0	0
Multiple Sessions with Same Audience		0	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0		0	0
Multi Sessions 2-3					0					0					0					0		0	0
Multi Sessions 4-6					0					0					0					0		0	0
Multi Sessions 7-9					0					0					0					0		0	0
Multi Sessions 9+					0					0					0					0		0	0
Total Educational Sessions Conducted		0	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0		0	0
<b>"X" all that apply by Month.</b>																							
<b>3.13 Educational Training Topic</b>		<b>1st Quarter</b>					<b>2nd Quarter</b>					<b>3rd Quarter</b>					<b>4th Quarter</b>					<b>YTD</b>	
Bullying & Sexual Violence																							
Consent																							
Drug-facilitated Rape																							
Gender Roles																							
Healthy Relationships																							
Masculinity & Sexual Violence																							
Media Advocacy																							
Oppression																							
Policy & Organization Practice																							
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Role of Bystanders																							
Sexual Harassment																							
Sexual Assault and/or Sexual Violence																							
Multi-topic																							
Other																							

<b>3.14 Nine Prevention Principles</b> For each principle used, describe how your organization incorporated the principle. Be specific and give examples. Refer to instructions for descriptions of each principle.	
Comprehensive	
Include varied teaching methods	
Provide sufficient dosage	
Theory driven	
Opportunities for positive relationships	
Appropriately timed	
Socio-culturally relevant	

Outcome evaluations	
Well-trained staff	
<b>3.15 Describe rationale for conducting RPE educational sessions with the audiences selected.</b>	
<b>3.16 Describe efforts made to ensure that RPE educational sessions were primary prevention focused and evidence based.</b>	
<b>3.17 Describe efforts aimed at changing behaviors or norms.</b>	
<b>3.18 Describe successes associated with implementing educational sessions.</b>	
<b>3.19 Describe challenges associated with implementing educational sessions.</b>	

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<b>3.20 Number of Informational Units</b>																							
Total Number of Informational Units <b>Distributed</b>					0					0					0					0		0	
Total Number of Informational Units <b>Developed</b>					0					0					0					0		0	
<b>3.21 List types of informational materials distributed (ex: brochures, handouts, fact sheets, etc).</b>																							
"X" all that apply by Month.																							
<b>3.22 Informational Materials Distributed Topics</b>																							
Bullying & Sexual Violence																							
Consent																							
Drug-facilitated Rape																							
Gender Roles																							
Healthy Relationships																							
Masculinity & Sexual Violence																							
Media Advocacy																							
Oppression																							
Policy & Organization Practice																							
Primary Prevention of Sexual Violence																							
Role of Bystanders																							
Sexual Harassment																							
Sexual Assault and/or Sexual Violence																							
Multi-topic																							
<b>3.23 List types of informational materials developed (ex: brochures, curriculum, etc.)</b>																							
"X" all that apply by Month.																							
<b>3.24 Informational Materials Developed Topics</b>																							
Bullying & Sexual Violence																							
Consent																							
Drug-facilitated Rape																							
Gender Roles																							
Healthy Relationships																							
Masculinity & Sexual Violence																							
Media Advocacy																							
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Policy & Organization Practice																							
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Sexual Assault and/or Sexual Violence																							
Multi-topic																							

**3.25 Describe how informational materials are linked to your broader sexual violence prevention efforts.**

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**Section 4. RPE Faith-based Activities (If more space is needed continue in a word document and attach to the email submission of this report).**

Name of Faith Based Organization	Description of RPE Activity

**Section 5. Professional Training and Educational Sessions Outcomes**

<b>Outcome 1:</b>	State Outcome being measured here.												
	State Outcome Measure Instrument here.												
<b>Target Level (%)</b>	<b>1st Quarter</b>			<b>2nd Quarter</b>			<b>3rd Quarter</b>			<b>4th Quarter</b>			<b>YTD</b>
Number of Instruments Given to Participants			0			0			0			0	0
Number of Instruments Completed by Participants			0			0			0			0	0
Participants Reporting Desired Outcome			0			0			0			0	0
<b>Performance Level (%)</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**Outcome Narrative:**

<b>Outcome 2 (optional):</b>	State Outcome being measured here.												
	State Outcome Measure Instrument here.												
<b>Target Level (%)</b>	<b>1st Quarter</b>			<b>2nd Quarter</b>			<b>3rd Quarter</b>			<b>4th Quarter</b>			<b>YTD</b>
Number of Instruments Given to Participants			0			0			0			0	0
Number of Instruments Completed by Participants			0			0			0			0	0
Participants Reporting Desired Outcome			0			0			0			0	0
<b>Performance Level (%)</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**Outcome Narrative:**

<b>Outcome 3 (Optional):</b>	State Outcome being measured here.																
	State Outcome Measure Instrument here.																
<b>Target Level (%)</b>	<b>1st Quarter</b>			<b>2nd Quarter</b>				<b>3rd Quarter</b>				<b>4th Quarter</b>				<b>YTD</b>	
Number of Instruments Given to Participants				0				0				0				0	0
Number of Instruments Completed by Participants				0				0				0				0	0
Participants Reporting Desired Outcome				0				0				0				0	0
<b>Performance Level (%)</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Outcome Narrative:</b>																	
<b>Section 6. Narratives</b>																	
<b>6.1 Volunteer Involvement: Describe how your agency utilized volunteers during this reporting period.</b>																	
<b>6.2 Are there any changes in key personnel that may have an impact on grant performance?</b>																	
<b>6.3 Are there any grant-funded positions left vacant for more than three months?</b>																	
<b>6.4 Describe the impact primary prevention activities had on the participants and/or the community.</b>																	
<b>Section 7. Data Verification</b>																	
Data verification required by Authorized Official or Grant Contact: By initialing and dating, I attest that the data and information contained in this report is true and accurate to the best of my knowledge and understanding.															Initials/Date:		