

<b>1. Unique Application Number (UAN)</b>			
<b>Legal Name of Applicant</b>			
<b>Name of Agency Contact</b>			
<b>Agency Contact's Telephone Number</b>			
	<b>Amount Requested</b>	<b>%of Personnel and Fringe Requested</b>	
FY 2012	\$0.00	0%	
FY 2013	\$0.00	0%	

**2. MISSION STATEMENT**

2.1 Provide the mission statement of the organization.

**3. DESCRIPTION OF THE ORGANIZATION**

3.1 Give a description of the organization and its history including the purpose for which it was created.

3.2 Give a description of how the organization has evolved to its current structure, this may include the scope of service, geographic areas covered, staff heirarchy, legal organization, etc.

**4. VOLUNTEERS**

4.1 Does the organization currently have a volunteer program, or plan to implement one this grant term? (Yes/No)

4.2 How many volunteers were active within the last year? (Years)

4.3 Describe how the organization utilizes or plans to utilize volunteers to support the organization's mission, including any specific victim-related services.

4.4 Describe training for volunteers including both training required prior to providing services and ongoing training conducted throughout the volunteer's service.

4.5 Describe how the organization recruits and retains volunteers or how it plans to do so.

**5. COMMUNITY RESOURCES**

5.1 List the current members of the community's primary prevention planning team.

5.2 If there is not a current planning team, describe the efforts to develop one.



<b>9. PUBLIC EDUCATION</b>
9.1 By whom is public education provided (School Educator, Advocate, etc)?
9.2 When public education is provided is it by request or through solicitation?
9.3 Will the organization have offered or provided this service for the nine months prior to September 1, 2011?

<b>10. ADVOCACY AND ACCOMPANIMENT</b>
10.1 By whom is advocacy and accompaniment provided (advocates, volunteers, etc)?
10.2 Does the organization have staff, volunteers, or other collaborations that will allow 24 hours availability to provide this service?
10.3 Describe the advocacy and accompaniment efforts.
10.4 Will the organization have offered or provided this service for the nine months prior to September 1, 2011?

<b>11. CRISIS INTERVENTION VOLUNTEER TRAINING</b>	
11.1 Describe how the crisis intervention volunteer training impacts the skills of volunteers interacting with victims of sexual assault, specifically regarding assistance provided to a victim of sexual assault to reduce stress and provide immediate, short-term support.	
11.2 By whom is this training provided (Volunteer Coordinator, Advocate, etc)?	
11.3 How many times per year is this training provided?	
11.4 What is the length of the training in hours?	
11.5 How many volunteers per year are trained?	
11.6 Will the organization have offered or provided this service for the nine months prior to September 1, 2011?	
<b>12. STATE AND FEDERAL FUNDS EXPERIENCE</b>	
12.1 How many years of experience does the organization have in managing state or federal grant funds?	<b>YEARS</b>

13. OUTPUT TARGET CALCULATION	Goal 1		Goal 2		Goal 3		Goal 4		Goal 5		Goal 6	
13.1 OUTPUT TARGET CALCULATION - Approved Activities and Complimentary Strategies	Goal 1		Goal 2		Goal 3		Goal 4		Goal 5		Goal 6	
PROFESSIONAL TRAINING	FY 2012	FY 2013										
ENTER A NUMBER	Enter a Number											
Total Professional Trainings Conducted												
Total Professional Training Participants												
PROFESSIONAL TRAINING AUDIENCE TYPE	FY 2012	FY 2013										
"X" ALL THAT APPLY	"X" All that Apply											
Organizations Serving Youth not in School												
Organizations Serving Men/Boys												
Social Services												
Substance Abuse Professionals												
Mental Health Professionals												
Education Professionals (Teachers)												
College/University Faculty/Staff												
HIV/AIDS Professionals												
Public Health Professionals												
Medical/Health Professionals												
Human Resource Professionals												
Rape Crisis Center Staff												
Violence Prevention Professionals												
Organizations Serving Underserved Communities												
Disability Service Professionals												
Organizations Serving Parents												
GLBTQ Service Professionals												
Faith Community Leader												
ESL/Adult Education Professionals												
Immigrant Service Professionals												
Elder Services Professionals												
Military												
Criminal Justice Professionals												
Multidisciplinary Groups												
PROFESSIONAL TRAINING TOPIC	FY 2012	FY 2013										
"X" ALL THAT APPLY	"X" All that Apply											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												

13. OUTPUT TARGET CALCULATION	Goal 7		Goal 8		Goal 9		Goal 10		Goal 11		All Goals	
13.1 OUTPUT TARGET CALCULATION - Approved Activities and Complimentary Strategies	Goal 7		Goal 8		Goal 9		Goal 10		Goal 11		All Goals	
PROFESSIONAL TRAINING	FY 2012	FY 2013										
ENTER A NUMBER	Enter a Number											
Total Professional Trainings Conducted											0	0
Total Professional Training Participants											0	0
PROFESSIONAL TRAINING AUDIENCE TYPE	FY 2012	FY 2013										
"X" ALL THAT APPLY	"X" All that Apply											
Organizations Serving Youth not in School												
Organizations Serving Men/Boys												
Social Services												
Substance Abuse Professionals												
Mental Health Professionals												
Education Professionals (Teachers)												
College/University Faculty/Staff												
HIV/AIDS Professionals												
Public Health Professionals												
Medical/Health Professionals												
Human Resource Professionals												
Rape Crisis Center Staff												
Violence Prevention Professionals												
Organizations Serving Underserved Communities												
Disability Service Professionals												
Organizations Serving Parents												
GLBTQ Service Professionals												
Faith Community Leader												
ESL/Adult Education Professionals												
Immigrant Service Professionals												
Elder Services Professionals												
Military												
Criminal Justice Professionals												
Multidisciplinary Groups												
PROFESSIONAL TRAINING TOPIC	FY 2012	FY 2013										
"X" ALL THAT APPLY	"X" All that Apply											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												

13. OUTPUT TARGET CALCULATION	Goal 1		Goal 2		Goal 3		Goal 4		Goal 5		Goal 6	
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												
<b>Educational Sessions</b>	FY 2012	FY 2013										
<b>ENTER A NUMBER</b>	Enter a Number											
Total Educational Sessions												
Total Educational Sessions Participants	0	0	0	0	0	0	0	0	0	0	0	0
Female												
Male												
Gender Unknown												
Total Educational Sessions Participants by Gender	0	0	0	0	0	0	0	0	0	0	0	0
<b>EDUCATIONAL PARTICIPANTS BY AUDIENCES</b>	FY 2012	FY 2013										
<b>ENTER A NUMBER</b>	Enter a Number											
Total Educational Sessions Participants by Audience												
Pre-School Students												
Elementary School Students												
Middle/Junior High School Students												
High School Students												
College Students												
Youth Not In School Settings												
Parents												
Other Audiences. Select from Subset below.	0	0	0	0	0	0	0	0	0	0	0	0
African American												
Hispanic/Latino												
Asian Pacific												
Native American												
GLBTQ												
Elderly												
Faith Community Members												
Persons with Disabilities												
Coaches												
Men & Boys												
General Mixed Group												
High Risk Group												
<b>EDUCATIONAL TRAINING TOPIC</b>	FY 2012	FY 2013										
<b>"X" ALL THAT APPLY</b>	"X" All that Apply											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												

13. OUTPUT TARGET CALCULATION	Goal 7		Goal 8		Goal 9		Goal 10		Goal 11		All Goals	
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												
<b>Educational Sessions</b>	FY 2012	FY 2013										
<b>ENTER A NUMBER</b>	Enter a Number											
Total Educational Sessions											0	0
Total Educational Sessions Participants	0	0	0	0	0	0	0	0	0	0	0	0
Female											0	0
Male											0	0
Gender Unknown											0	0
Total Educational Sessions Participants by Gender	0	0	0	0	0	0	0	0	0	0	0	0
<b>EDUCATIONAL PARTICIPANTS BY AUDIENCES</b>	FY 2012	FY 2013										
<b>ENTER A NUMBER</b>	Enter a Number											
Total Educational Sessions Participants by Audience											0	0
Pre-School Students											0	0
Elementary School Students											0	0
Middle/Junior High School Students											0	0
High School Students											0	0
College Students											0	0
Youth Not In School Settings											0	0
Parents											0	0
Other Audiences. Select from Subset below.	0	0	0	0	0	0	0	0	0	0	0	0
African American											0	0
Hispanic/Latino											0	0
Asian Pacific											0	0
Native American											0	0
GLBTQ											0	0
Elderly											0	0
Faith Community Members											0	0
Persons with Disabilities											0	0
Coaches											0	0
Men & Boys											0	0
General Mixed Group											0	0
High Risk Group											0	0
<b>EDUCATIONAL TRAINING TOPIC</b>	FY 2012	FY 2013										
<b>"X" ALL THAT APPLY</b>	"X" All that Apply											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												

13. OUTPUT TARGET CALCULATION	Goal 1		Goal 2		Goal 3		Goal 4		Goal 5		Goal 6	
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												
<b>INFORMATIONAL MATERIALS DEVELOPED TOPICS</b>	<b>FY 2012</b>	<b>FY 2013</b>										
<b>"X" ALL THAT APPLY</b>	<b>"X" All that Apply</b>											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												

13. OUTPUT TARGET CALCULATION	Goal 7		Goal 8		Goal 9		Goal 10		Goal 11		All Goals	
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												
<b>INFORMATIONAL MATERIALS DEVELOPED TOPICS</b>	<b>FY 2012</b>	<b>FY 2013</b>										
<b>"X" ALL THAT APPLY</b>	<b>"X" All that Apply</b>											
Attitudes, Beliefs and Behaviors Supportive of SV												
Bullying & Sexual Violence												
Drug-facilitated Sexual Violence												
Gender Roles												
Healthy Relationships												
Masculinity & Sexual Violence												
Media Literacy												
Oppression												
Policy & Organization Practice												
Primary Prevention of Sexual Violence												
Bystanders Intervention												
Sexual Harassment												
Sexual Assault and/or Sexual Violence												
Planning and Decision Making												
Interpersonal Competence												
Cultural Competence												
Resistance Skills												
Peaceful Conflict Resolution												

14. FY 2012 PERSONNEL & FRINGE								
14.1 SALARY FY 2012								
	Title of the Position	Name (State if vacant)	Hrs/wk	Hrs/wk on grant	% of Time	Annual Salary	Months	Total
1.					0.00%	\$0		\$
2.					0.00%	\$0		\$
3.					0.00%	\$0		\$
4.					0.00%	\$0		\$
5.					0.00%	\$0		\$
6.					0.00%	\$0		\$
Additional four positions for Statewide Technical Assistance Applicants Only								
7.					0.00%	\$0		\$
8.					0.00%	\$0		\$
9.					0.00%	\$0		\$
10.					0.00%	\$0		\$
							<b>Salary Total</b>	<b>\$</b>
14.2 FY 2012 POSITION NARRATIVE								
Provide a justification, which relates to the project's goal.								
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

FY 2012

15. FRINGE Calculation Method											Fringe Total	\$0
<b>15.1 Request for Exception to SAPCS-Federal Requirement:</b> If an SAPCS-Federal Applicant is asking for an exception to the requirement that a minimum of 75% of an Applicant's budget must be allocated to the Personnel and Fringe Benefits budget categories, indicate in the space provided below the reason and justification for why the Applicant is asking for the exception.												
<b>15.2 CALCULATION METHOD A: Fringe is calculated using a percentage of total salaries.</b>												
Position	Title of Position #1	Title of Position #2	Title of Position #3	Title of Position #4	Title of Position #5	Title of Position #6	Statewide Only Title of Position #7	Statewide Only Title of Position #8	Statewide Only Title of Position #9	Statewide Only Title of Position #10	Total	
Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
% of Total Salaries Used to Calculate Fringe											0.00%	
Fringe for Total Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
% on Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Allowable Fringe	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Requested Fringe (If less than Allowable)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>15.3 CALCULATION METHOD B: Fringe is not computed by using a percentage of total salaries.</b>												
Position	Title of Position #1	Title of Position #2	Title of Position #3	Title of Position #4	Title of Position #5	Title of Position #6	Statewide Only Title of Position #7	Statewide Only Title of Position #8	Statewide Only Title of Position #9	Statewide Only Title of Position #10	Total	
Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
<b>Fringe Detail: Include Calculation Method (Percentage or Actual Cost)</b>	<b>Calculation Method B (percentage or actual cost)</b>											
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Fringe for Total Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
% on Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Allowable Fringe	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Requested Fringe (If less than Allowable)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

FY 2012

16. PROFESSIONAL & CONSULTANT		FY 2012				
Organizational Affiliation	Name	Rate	Specify Unit: Days or Hours	# of Days or Hours	Total	
1.		\$0.00		0	\$	
2.		\$0.00		0	\$	
3.		\$0.00		0	\$	
<b>Professional &amp; Consultant Total</b>					<b>\$</b>	
<b>16.1 FY 2012 PROFESSIONAL &amp; CONSULTANT JUSTIFICATION</b>						
Provide a justification, which relates to the project's goal.						
1.						
2.						
3.						
17. TRAVEL		FY 2012				
		# of Trips	# of People/ Drivers	\$ Cost	# of Miles or Days	Total
<b>OAG Sponsored Training</b>						
Mileage		0	0	\$0.000	0	\$
Airfare		0	0	\$0.000		\$
Per Diem			0	\$0.000	0	\$
Lodging			0	\$0.000	0	\$
Misc/Hotel Tax			0	\$0.000	0	\$
Other						\$
<b>Conference Total</b>					<b>\$</b>	
Local Travel (Mileage Only)		0	0	\$0.000	0	\$
<b>In-State Travel</b>						
Mileage		0	0	\$0.000	0	\$
Airfare		0	0	\$0.000		\$
Per Diem			0	\$0.000	0	\$
Lodging			0	\$0.000	0	\$
Rental car				\$0.000	0	\$
Parking at Airport				\$0.000	0	\$
Other						\$
Other						\$
Other						\$
<b>Out-of-State Travel (Statewide Applicants for Technical Assistance Only)</b>						
Mileage		0	0	\$0.000	0	\$
Airfare		0	0	\$0.000		\$
Per Diem			0	\$0.000	0	\$
Lodging			0	\$0.000	0	\$
Rental car				\$0.000	0	\$
Parking at Airport				\$0.000	0	\$
Misc/Hotel Tax						\$
Other						\$
Other						\$
<b>Travel Total</b>					<b>\$</b>	

FY 2012

<b>17.1 FY 2012 OAG SPONSORED TRAINING TRAVEL JUSTIFICATION</b>				
Provide a justification, which relates to the project's goal.				
<b>17.2 FY 2012 LOCAL TRAVEL JUSTIFICATION</b>				
Provide a justification, which relates to the project's goal.				
<b>17.3 FY 2012 In-State TRAVEL JUSTIFICATION</b>				
Provide a justification, which relates to the project's goal.				
<b>17.4 FY 2012 Out-of-State TRAVEL JUSTIFICATION</b>				
Provide a justification, which relates to the project's goal.				
<b>FY 2012</b>	<b>18. EQUIPMENT</b>			
		<b>FY 2012</b>		
		Unit Cost	# of Items	Total
	1.	\$0.00	0	\$0
	2.	\$0.00	0	\$0
	3.	\$0.00	0	\$0
	4.	\$0.00	0	\$0
	5.	\$0.00	0	\$0
6.	\$0.00	0	\$0	
		<b>Equipment Total</b>	<b>\$0</b>	
<b>18.1 FY 2012 EQUIPMENT NARRATIVE</b>				
Provide a justification, which relates to the project's goal.				
1.				
2.				
3.				
4.				
5.				
6.				

19. SUPPLIES		FY 2012			
		Months	Cost	# of Items or Staff	Total
<b>One Time Purchases:</b>					
1.			\$0.00	0	\$0
2.			\$0.00	0	\$0
3.			\$0.00	0	\$0
4.			\$0.00	0	\$0
5.			\$0.00	0	\$0
6.			\$0.00	0	\$0
7.			\$0.00	0	\$0
<b>General Office Supplies:</b>					
8.		12	\$0.00	0	\$0
9.		12	\$0.00	0	\$0
10.		12	\$0.00	0	\$0
11.		12	\$0.00	0	\$0
12.		12	\$0.00	0	\$0
<b>Supplies Total</b>					<b>\$0</b>
<b>19.1 FY 2012 SUPPLIES NARRATIVE</b>					
Provide a justification, which relates to the project's goal.					
FY 2012	1.				
	2.				
	3.				
	4.				
	5.				
	6.				

FY 2012	7.					
	8.					
	9.					
	10.					
	11.					
	12.					
	<b>20. OTHER DIRECT OPERATING EXPENSES</b>			<b>FY 2012</b>		
				# of Staff or Items	Months	Cost
				Total		
	<b>One Time Purchases:</b>					
	1.			0		\$0.00
	2.			0		\$0.00
3.			0		\$0.00	
4.			0		\$0.00	
5.			0		\$0.00	
<b>On-going Expenses:</b>						
6.			0	0	\$0.00	
7.			0	0	\$0.00	
8.			0	0	\$0.00	
9.			0	0	\$0.00	
10.			0	0	\$0.00	
<b>20.1 FY 2012 OTHER DIRECT OPERATING EXPENSES NARRATIVE</b>						
Provide a justification, which relates to the project's goal.						
1.						
2.						
3.						
4.						
5.						

FY 2012	6.							
	7.							
	8.							
	9.							
	10.							
	Travel for non-grant funded individuals such as for advisory committees and primary prevention committees.			# of Trips	# of People	\$ Cost	# of Miles or Days	Total
	Mileage			0	0	\$0.000	0	\$
	Airfare			0	0	\$0.000	0	\$
	Per Diem				0	\$0.000	0	\$
	Lodging				0	\$0.000	0	\$
Misc/Hotel Tax				0	\$0.000	0	\$	
Other							\$	
<b>Total Travel for non-grant funded individuals</b>							\$	
<b>ODOE Total</b>							<b>\$0</b>	
<b>20.2 FY 2012 OTHER DIRECT OPERATING EXPENSES NARRATIVE</b>								
Provide a justification, which relates to the project's goal.								
<b>21. Total Budget FY 2012</b>							<b>\$</b>	

22. FY 2013 PERSONNEL & FRINGE							
22.1 SALARY FY 2013							
Title of the Position	Name (State if vacant)	Hrs/wk	Hrs/wk on grant	% of Time	Annual Salary	Months	Total
1.				0.00%	\$0		\$
2.				0.00%	\$0		\$
3.				0.00%	\$0		\$
4.				0.00%	\$0		\$
5.				0.00%	\$0		\$
6.				0.00%	\$0		\$
Additional four positions for Statewide Technical Assistance Applicants Only							
7.				0.00%	\$0		\$
8.				0.00%	\$0		\$
9.				0.00%	\$0		\$
10.				0.00%	\$0		\$
<b>Salary Total</b>							<b>\$</b>
22.1 FY 2013 POSITION NARRATIVE							
Provide a justification, which relates to the project's goal.							
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

FY 2013

<b>23. Calculation Method</b>												<b>Fringe Total</b>	<b>\$0</b>
<b>23.1 Request for Exception to SAPCS-Federal Requirement:</b> If an SAPCS-Federal Applicant is asking for an exception to the requirement that a minimum of 75% of an Applicant's budget must													
<b>23.2 CALCULATION METHOD A: Fringe is calculated using a percentage of total salaries.</b>													
Position	Title of Position #1	Title of Position #2	Title of Position #3	Title of Position #4	Title of Position #5	Title of Position #6	Statewide Only Title of Position #7	Statewide Only Title of Position #8	Statewide Only Title of Position #9	Statewide Only Title of Position #10	Total		
Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
% of Total Salaries Used to Calculate Fringe											0.00%		
Fringe for Total Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
% on Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		
Allowable Fringe	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Requested Fringe (if less than Allowable)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
<b>23.3 CALCULATION METHOD B: Fringe is not computed by using a percentage of total salaries.</b>													
Position	Title of Position #1	Title of Position #2	Title of Position #3	Title of Position #4	Title of Position #5	Title of Position #6	Statewide Only Title of Position #7	Statewide Only Title of Position #8	Statewide Only Title of Position #9	Statewide Only Title of Position #10	Total		
Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
<b>Fringe Detail: Include Calculation Method (Percentage or Actual Cost)</b>	<b>Calculation Method B (percentage or actual cost)</b>												
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Fringe for Total Annual Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
% on Grant	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%		
Allowable Fringe	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Requested Fringe (if less than Allowable)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
<b>24. PROFESSIONAL &amp; CONSULTANT</b>								<b>FY 2013</b>					
Organizational Affiliation		Name		Rate	Specify Unit: Days or Hours	# of Days or Hours	Total						
1.				\$0.00		0	\$						
2.				\$0.00		0	\$						
3.				\$0.00		0	\$						
<b>Professional &amp; Consultant Total</b>							<b>\$</b>						
<b>24.1 FY 2013 PROFESSIONAL &amp; CONSULTANT JUSTIFICATION</b>													
Provide a justification, which relates to the project's goal.													
1.													
2.													
3.													

FY 2013

	FY 2013				
	# of Trips	# of People/ Drivers	\$ Cost	# of Miles or Days	Total
<b>25. TRAVEL</b>					
<b>OAG Sponsored Training</b>					
Mileage	0	0	\$0.000	0	\$
Airfare	0	0	\$0.000		\$
Per Diem		0	\$0.000	0	\$
Lodging		0	\$0.000	0	\$
Misc/Hotel Tax		0	\$0.000	0	\$
Other					\$
				<b>Conference Total</b>	\$
<b>Local Travel (Mileage Only)</b>	0	0	\$0.000	0	\$
<b>In-State Travel</b>					
Mileage	0	0	\$0.000	0	\$
Airfare	0	0	\$0.000		\$
Per Diem		0	\$0.000	0	\$
Lodging		0	\$0.000	0	\$
Rental car			\$0.000	0	\$
Parking at Airport			\$0.000	0	\$
Other					\$
Other					\$
Other					\$
<b>Out-of-State Travel (Statewide Applicants for Technical Assistance Only)</b>					
Mileage	0	0	\$0.000	0	\$
Airfare	0	0	\$0.000		\$
Per Diem		0	\$0.000	0	\$
Lodging		0	\$0.000	0	\$
Rental car			\$0.000	0	\$
Parking at Airport			\$0.000	0	\$
Other					\$
Other					\$
Other					\$
				<b>Travel Total</b>	\$
<b>25.1 FY 2013 OAG SPONSORED TRAINING TRAVEL JUSTIFICATION</b>	Provide a justification, which relates to the project's goal.				
<b>25.2 FY 2013 LOCAL TRAVEL JUSTIFICATION</b>	Provide a justification, which relates to the project's goal.				
<b>25.3 FY 2013 In-State TRAVEL JUSTIFICATION</b>	Provide a justification, which relates to the project's goal.				
<b>25.4 FY 2013 Out-of-State TRAVEL JUSTIFICATION</b>	Provide a justification, which relates to the project's goal.				

FY 2013

26. EQUIPMENT		FY 2013			
		Unit Cost	# of Items	Total	
1.		\$0.00	0	\$0	
2.		\$0.00	0	\$0	
3.		\$0.00	0	\$0	
4.		\$0.00	0	\$0	
5.		\$0.00	0	\$0	
6.		\$0.00	0	\$0	
<b>Equipment Total</b>				<b>\$0</b>	
<b>26.1 FY 2013 EQUIPMENT NARRATIVE</b>					
Provide a justification, which relates to the project's goal.					
1.					
2.					
3.					
4.					
5.					
6.					
27. SUPPLIES		FY 2013			
		Months	Cost	# of Items or Staff	Total
<b>One Time Purchases:</b>					
1.			\$0.00	0	\$0
2.			\$0.00	0	\$0
3.			\$0.00	0	\$0
4.			\$0.00	0	\$0
5.			\$0.00	0	\$0
6.			\$0.00	0	\$0
7.			\$0.00	0	\$0
<b>General Office Supplies:</b>					
8.		12	\$0.00	0	\$0
9.		12	\$0.00	0	\$0
10.		12	\$0.00	0	\$0
11.		12	\$0.00	0	\$0
12.		12	\$0.00	0	\$0
<b>Supplies Total</b>				<b>\$0</b>	

FY 2013

27.1 FY 2013 SUPPLIES NARRATIVE						
Provide a justification, which relates to the project's goal.						
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
28. OTHER DIRECT OPERATING EXPENSES			FY 2013			
			# of Staff or Items	Months	Cost	Total
<b>One Time Purchases:</b>						
1.			0		\$0.00	\$0
2.			0		\$0.00	\$0
3.			0		\$0.00	\$0
4.			0		\$0.00	\$0
5.			0		\$0.00	\$0
<b>On-going Expenses:</b>						
6.			0	0	\$0.00	\$0
7.			0	0	\$0.00	\$0
8.			0	0	\$0.00	\$0
9.			0	0	\$0.00	\$0
10.			0	0	\$0.00	\$0

28.1 FY 2013 OTHER DIRECT OPERATING EXPENSES NARRATIVE					
Provide a justification, which relates to the project's goal.					
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
Travel for non-grant funded individuals such as for advisory committees and primary prevention committees.	# of Trips	# of People	\$ Cost	# of Miles or Days	Total
Mileage	0	0	\$0.000	0	\$
Airfare	0	0	\$0.000		\$
Per Diem		0	\$0.000	0	\$
Lodging		0	\$0.000	0	\$
Misc/Hotel Tax		0	\$0.000	0	\$
Other					\$
<b>Total Travel for non-grant funded individuals</b>					\$
<b>ODOE Total</b>					<b>\$0</b>
28.2 FY 2013 OTHER DIRECT OPERATING EXPENSES NARRATIVE					
Provide a justification, which relates to the project's goal.					
<b>29. Total Budget FY 2013</b>					<b>\$</b>

<b>30. PROJECT SUMMARY</b>	
30.1 Complete the following statement which may be used by the OAG to summarize or describe the project. "This project funds [number of staff] to conduct [type of strategy/activity] in [geographic locations]."	
<b>31. SELECTION OF GOALS (LOCAL AND STATEWIDE APPLICANTS CONDUCTING APPROVED ACTIVITIES AND COMPLIMENTARY STRATEGIES ONLY)</b>	
<b>GOAL 1 (INDIVIDUAL LEVEL): To reduce attitudes, beliefs, and behaviors supportive of sexual violence. Individuals will exhibit fewer attitudes, beliefs, and behaviors supportive of sexual violence including but not limited to: entitlement and hostility toward women.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
<input type="checkbox"/>	Educational Seminars
<input type="checkbox"/>	Training Programs for Professionals
<input type="checkbox"/>	Preparation of Informational Materials
<input type="checkbox"/>	Coalition Building
<input type="checkbox"/>	Community Mobilization
<input type="checkbox"/>	Policy Change
<input type="checkbox"/>	Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	

<b>GOAL 2 (INDIVIDUAL LEVEL): To increase social competencies among youth. Youth within target age group would exhibit an increase in socially competent behaviors such as planning and decision making, interpersonal competence, cultural competence, resistance skills, and peaceful conflict resolution.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned.	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned.	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 3 (INDIVIDUAL LEVEL): Decrease bullying and/or sexual harassment behavior in youth 5-18.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change

If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 4 (RELATIONSHIP LEVEL): Increase adult modeling of social competencies, positive values, and positive identity (as defined by the 40 Developmental Assets®). Social competencies include planning and decision making, interpersonal competence, cultural competence, resistance skills, and peaceful conflict resolution. These competencies will serve as protective factors for children who have been exposed to interpersonal violence.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.</b>	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	

If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 5 (RELATIONSHIP LEVEL): Increase positive peer influences among males ages 10-24.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
If Educational Sessions will be used, describe activities planned.	
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If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	

If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 6 (RELATIONSHIP LEVEL): Increase interventions to change attitudes, beliefs, and behaviors supportive of sexual violence.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
<input type="checkbox"/>	Educational Seminars
<input type="checkbox"/>	Training Programs for Professionals
<input type="checkbox"/>	Preparation of Informational Materials
<input type="checkbox"/>	Coalition Building
<input type="checkbox"/>	Community Mobilization
<input type="checkbox"/>	Policy Change
<input type="checkbox"/>	Norms Change
If Educational Sessions will be used, describe activities planned.	
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If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	

<b>GOAL 7 (COMMUNITY LEVEL): Reduce the tolerance of sexual violence and other forms of violence in the community, such as objectification of women and gender inequality. Organizations and neighborhood associations and other community entities will mobilize to end sexual violence.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
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If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 8 (SOCIETEL LEVEL): Reduce the norms that support sexual violence, such as male superiority, sexual entitlement and objectification of women.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change

If Educational Sessions will be used, describe activities planned.	
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If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 9 (SOCIETAL LEVEL): Reduce disparity based on gender, race, class, ethnicity, and sexual orientation.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	

If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 10 (SOCIETAL LEVEL): Increase positive, healthy, realistic images and representations of women.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	<input type="checkbox"/> Educational Seminars <input type="checkbox"/> Training Programs for Professionals <input type="checkbox"/> Preparation of Informational Materials <input type="checkbox"/> Coalition Building <input type="checkbox"/> Community Mobilization <input type="checkbox"/> Policy Change <input type="checkbox"/> Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	

If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>GOAL 11 (SOCIETAL LEVEL): Increase mutability of gender roles without fear of marginalization or violence.</b>	
<b>IDENTIFICATION OF STRATEGY/ACTIVITY</b> "X" all that apply in the box to the left of strategy/activity the organization plans to use address this goal.	
	Educational Seminars
	Training Programs for Professionals
	Preparation of Informational Materials
	Coalition Building
	Community Mobilization
	Policy Change
	Norms Change
If Educational Sessions will be used, describe activities planned.	
If Training Programs for Professionals will be used, describe activities planned.	
If Preparation of Information Materials will be used, describe activities planned	
If Coalition Building will be used, describe activities planned.	
If Community Mobilization will be used, describe activities planned.	
If Policy Change will be used, describe activities planned.	
If Norms Change will be used, describe activities planned	
<b>PROFESSIONAL TRAINING OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Professional Training Participants
State how the change will be measured (example: pre-post test, survey, etc.).	
<b>EDUCATIONAL SESSIONS OUTCOME</b>	
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.
Audience: State the population for whom the desired outcome is intended.	Educational Sessions Participants
State how the change will be measured (example: pre-post test, survey, etc.).	



<b>35. TECHNICAL ASSISTANCE OUTPUTS- STATEWIDES ONLY - Provided to SAPCS-Federal Grant Funded Programs</b>				
	FY 2012	FY 2013		
<b>TRAININGS</b>	Enter a Number			
Number of Trainings Conducted				
Number of Persons Trained				
<b>TRAINING TOPICS</b>	"X" All that Apply			
Concepts of Primary Prevention				
Community Mobilization				
Community Readiness				
Conducting a Needs and Resources Assessment				
Cultural Relevance in Primary Prevention Efforts				
Engaging Men in Primary Prevention Efforts				
Evaluation of Prevention Strategies				
Logic Models				
Primary Prevention Planning Process				
Other - specify below				
<b>TECHNICAL ASSISTANCE</b>	Enter a Number			
Technical Assistance Provided ON-Site				
Technical Assistance Provided Via Telephone				
Other - specify below				
<b>INFORMATIONAL MATERIALS</b>	FY 2012	FY 2013	FY 2012	FY 2013
<b>INFORMATIONAL MATERIAL TYPES</b>	Enter a Number		Enter a Number	
	DEVELOPED		DISTRIBUTED	
Brochures				
Guidebooks				
Internet (Listserves, websites, blogs)				
Posters				
Resource Materials/Handouts/Fact Sheets				
Other - specify below				
Total Informational Materials	0	0	0	0
<b>36. TECHNICAL ASSISTANCE OUTCOMES- STATEWIDES ONLY - Provided to SAPCS-Federal Grant Funded Programs</b>				
Outcome to be measured:	Increase in knowledge of the factors that allow sexual violence to occur.			
Audience: State the population for whom the desired outcome is intended.				
State how the change will be measured (example: pre-post test, survey, etc.).				
<b>37. DETAILED IMPLEMENTATION PLAN: TECHNICAL ASSISTANCE - STATEWIDES ONLY</b>				
<b>37.1</b> What percentage of the organization's total resources are allocated to the intervention and/or prevention of sexual violence?				

37.2 Describe the organization's current efforts, knowledge, and expertise regarding the primary prevention of sexual violence (as defined in the Application Instructions) related to involvement in the statewide planning and implementation of primary prevention efforts currently underway to end sexual violence in Texas. Be specific and provide examples. The OAG may request supporting documentation at a later date.

37.3 Describe the organization's current efforts, knowledge, and expertise regarding the primary prevention of sexual violence (as defined in the Application Instructions) related to publications and/or resource materials including websites and listservs developed, maintained and/or distributed by the Applicant. Be specific and provide examples. The OAG may request supporting documentation at a later date.

37.4 Describe the organization's current efforts, knowledge, and expertise regarding the primary prevention of sexual violence (as defined in the Application Instructions) related to public policy work and/or occasions of providing resource witnesses or expert testimony to legislative bodies, courts, or other public forums. Be specific and provide examples. The OAG may request supporting documentation at a later date.

37.5 Describe how the organization will support efforts of the Primary Prevention Planning Committee (PPPC). Be specific and provide examples.

37.6 Describe how the organization will build capacity of SAPCS-Federal grantees as well as other local and statewide organizations in order to engage in primary prevention efforts. Be specific and provide examples.

37.7 Describe how the organization will develop primary prevention programming that engages and organizes men in primary prevention efforts and provide training and technical assistance statewide on these issues. Be specific and provide examples.

37.8 Describe the organization's efforts to ensure all primary prevention programming is culturally relevant for a broad variety of audiences. Be specific and provide examples.

<b>38. OUTPUTS</b>
<b>38.1 OUTPUT ASSESSMENT AND EVALUATION</b>
38.2 Describe the systems, including tools and/or processes, written policies and procedures, databases, tracking forms or quality control testing, which will be used to track and verify the project's outputs.

<b>39. OUTCOMES</b>
<b>39.1 OUTCOME ASSESSMENT AND EVALUATION</b>
39.2 Specify one of the chosen outcomes and describe the tools and/or processes written policies and procedures, pre- and post- tests, staff observation or surveys, which will be used to measure the project's outcome.

<b>40. COMMUNITY RESOURCES</b>	<b>Yes/No</b>
40.1 Is collaboration with one or more outside organizations required to achieve specific project activities?	
40.2 Do these collaborations currently exist?	
40.3 Describe why these agreements are required.	

